Lesson Number: 6C - Think Before You Drive

Year Level: 5-7

5Es: Evaluate

Curriculum Links: English, Geography
<table>
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<tr>
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<tr>
<td>Theme: Driving in floodwater</td>
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<td>In this story the key message is that driving in floodwater is dangerous. It is raining heavily and Amy is impatient as she wants to go to Jimmy’s, but Trev points out that it’s dangerous to drive as the road might be flooded. Amy is under the misconception that the car will protect them in the water and they can get there with no problems. But Trev explains that the floodwater can rise rapidly in this weather, and strong currents could affect the car. Mum and Dad were right not to take them. Amy agrees, and suggests they get Mum and Dad to check the radio, to see if it is safe to drive on the roads yet.</td>
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<td>What students will ‘Know and Do’:</td>
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<td>Students will understand that it is dangerous to drive in floodwater and will be able to complete the class activity.</td>
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1. View the Li’L Safety Club Natural Disasters advertisement - Driving in Floodwater
2. Tell students that they will need to recall the key information to complete Student Activity Sheet 6C. Refer to Background Information: Rain, Storms, and Floods.
3. Students should select a word that would go in each of the spaces provided on the sheet. The word list is below the paragraph.
4. Ask students to research maps of their local area. They should highlight the creeks and rivers within the area and find out how high a flood in the area has been. On the map they should colour in the areas that were flooded and estimate how many homes were affected by the flood.
5. Ask students to locate images of the local flood and any first hand accounts of the flood.
6. Have students write a recount of the flood from the point of view of a person whose house was damaged. The recount and the images could make an interesting news story.
7. The recounts could be published online for the school community to view.

Useful resources:
- YouTube – video – police car stuck in flooded water
  [www.youtube.com/watch?v=_B4UR0ZBfEc&NR=1](http://www.youtube.com/watch?v=_B4UR0ZBfEc&NR=1)
- Schools net: Writing a recount
  [www.schoolsnet.com/pls/hot_school/sn_primary.page_pls_unit_detail?x=16180339&p_unit_id=130](http://www.schoolsnet.com/pls/hot_school/sn_primary.page_pls_unit_detail?x=16180339&p_unit_id=130)
- State Emergency Service Victoria: Flood Safe
- SES Victoria: Kids Corner
- NT Emergency Service: Public Safety Advice
1. Read the story below and fill in the missing words to make the sentences correct. Select the correct words from the list below.

When it is raining heavily there is a danger of ______________.

The warnings are issued on the ______________ about roads being flooded and unsafe.

It is _______________ to drive in floodwater because there could be strong _______________ in the water which may cause the car to _________________.

To check when it is safe to drive again you need to keep ________________ to the radio.

Word list:
- Currants
- Currents
- Dangerous
- Easy
- Flooding
- Listening
- Media
- Music
- Radio
- Rips
- Slide
- Stop
- Television
- Tuned in
- Watching

2. Research maps of your local area. You should highlight the creeks and rivers within the area and find out how high a flood in the area has been. On the map colour in the areas that were flooded and estimate how many homes were effected by the flood. Find pictures of the flood to add here.