



Minutes

Disaster Resilient Australia School Education Network Victoria (DRASEN Vic) meeting

Date: 2 November 2016

Attendees: Allie Guegan (City of Frankston), Dr Briony Towers (RMIT), Judy Mraz (GTAV), Kate Simpson and Melissa Laird (Life Saving Victoria), Lucy Saaroni (Yarra City Council), Mark Crowe, Marthese Kavanagh and Steve Dorman (MFB), Matt Dunstan-Potter (Scouts Victoria), Matt Henry (CFA), Peter Roberts (ISV), Marie Tanner (Ambulance Victoria), Jane Hayward (DET, Victoria), Harry Allard (CECV), Kate McFarlane and Anna Harvie (Save the Children), Kiernan McGill (BOM), Jennie Schoof (Yarra Ranges, Knox and Maroondah Councils), Anthea Rees (APS)

Apologies: Melissa Di Pietro (DET, Victoria), Ann-Marie Roberts (City of Greater Bendigo), Dr Michelle Roberts (DET, Victoria), Peter Doyle (Melton City Council), Peter Kerwan (Catholic Education, Ballarat), Ted Javernik (Catholic Education, Sale), Wendy O'Brien (DET, Victoria), Andrea Peace (BOM), Linda Anderson-Berry (BOM), Martin Richards, (Education Services Australia), Emma Taunt (CFA), Antonia Mackay (ARC), Faye Bendrups (Vic SES, National SES Volunteer Assoc'n)

Item	Agenda Topic	Responsibility
1	<p>Welcome / Housekeeping</p> <p>Acknowledgement of traditional owners</p> <p>Marthese and Mark welcomed everyone and declared the meeting open at 1.10pm.</p> <p>Introductions</p> <p>All participants introduced themselves and their organisation.</p> <p>Purpose for today's meeting</p> <ul style="list-style-type: none"> To enable participants to establish a sense of formation as the first Victorian DRASEN group through discussion and interaction 	<p>Marthese Kavanagh & Mark Crowe</p> <p>All</p> <p>Liz Tomazic</p>
2	<p>Guest speaker:</p> <p>Caroline Heysen, Principals Australia Institute "KidsMatter and MindMatters frameworks"</p> <p>Caroline was invited to speak to the meeting due to feedback from National Forum that indicated delegates were interested in learning more about the framework for these initiatives. KidsMatter began as a pilot program in 100 schools across Australia in 2007-2008. It is a whole school approach that enables delivery of effective social and emotional learning (SEL) curriculum.</p> <p>All participants received Information Packs that detailed the theoretical bases of the framework, together with guiding principles and components. For more information about KidsMatter or MindMatters, or to obtain an Information Kit, please contact Caroline on caroline.heysen@pai.edu.au or 03 9411 9977.</p>	Caroline Heysen
3	<ul style="list-style-type: none"> Aim of AIDR's DRE Program <p>Especially for the benefit of those new to DRASEN, Liz summarised AIDR's</p>	Liz Tomazic/All

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	<p>objectives for the DRE program as being:</p> <ul style="list-style-type: none"> i. To develop a common context and framework for the delivery of DRE in Australian schools ii. To strengthen the capacity of the education sector to deliver DRE to young people. <p>AIDR proposes that these will occur via a 3-tiered approach to Disaster Resilience Education, viz.:</p> <ol style="list-style-type: none"> 1. DRESG - Disaster Resilience Education Strategy Group 2. DRASEN - Disaster Resilient Australia Schools Education Network comprised of state/territory groups which will meet in their capital cities at least once a year 3. Educators' Forums - educational opportunities for pre-service teachers (i.e. DRE training as part of their course) and PD opportunities for qualified teachers <p>*Detailed information about AIDR's DRE program and the 3-tiered approach can be found in AIDR's DRE for Schools Strategy and the DRESG and DRASEN Terms of Reference, all of which are available from AIDR on request.</p> <ul style="list-style-type: none"> • Survey results from National Forum 27 July, including topics of interest (see also next item) <p>The main points only were summarised (the full survey results are available from AIDR on request), viz.:</p> <ul style="list-style-type: none"> At the time of the National Forum (July 2016), there were 95 members listed on the database 47 members attended National Forum in July All members on database sent survey 26 people completed survey = 27% return rate <p><u>Survey Q.3 - Participants' expectations of forum:</u></p> <p>Majority of respondents wanted the chance to work collaboratively, share resources and network with others working in similar area. This expectation will also be met through each of the state/territory meetings/forums.</p> <p><u>Survey Q. 5 - Representation by states/territories:</u></p> <p>Neither Tasmania nor ACT could be represented at the Forum. Attendees noted their absence and expressed the wish that those states could be part of conversations. NZ was represented and indicated their wish to continue being involved. This highlights the need for a national network to make it as easy as possible for everyone to take part, so video- or teleconference facilities will be considered for the future; as will moving the forum around Australia.</p> <p><u>Survey Q.14 - Topics for future events (either National forums or state/territory events):</u></p> <p>Most of the suggestions fell into four categories, i.e. Education, Collaboration, Prevention and Community engagement. Specific topics included: the CSS framework, evidence-based resilience/SEL programs, curriculum links to DRE, information/resource exchange, creating state/territory networks.</p> <p>These topics are fundamental to the aims of AIDR's DRE for Schools Strategy and will provide a basis for individual state/territory work plans.</p> <p><u>Survey Q.16 - Name change:</u></p> <p>Several changes were proposed, including DRANZSEN (to acknowledge the</p>	

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	<p>involvement of New Zealand organisations). The program will revert to the use of DRANZSEN in place of DRASEN and this change will be applied in all appropriate circumstances from now on.</p> <p><u>Survey Q.18 - Potential Champions:</u></p> <p>The names of several individuals/organisations were put forward and these have been invited to act as champions for DRE. Liz invited interested others who might consider becoming champions to get in touch with her.</p> <p>Action: Potential champions to contact Liz - ongoing.</p>	
4 and 5	<p>Group discussion / activities:</p> <ul style="list-style-type: none"> • DRASEN Terms of Reference <p>Liz encouraged participants to review the DRASEN Terms of Reference to ensure that they address this group's requirements. This will be an agenda item for the next meeting.</p> <ul style="list-style-type: none"> • Topics of Interest for DRASEN Victoria, and • DRASEN Victoria - partnerships & program mapping <p>The main purpose of this part of the meeting was to give the participants the chance to interact with each other while working in groups to: list and discuss their/their organisation's top 3 priorities for DRE; their established partnerships; and list/description of programs in which they are involved. Much productive discussion took place. A summary of these activities will be provided separately from the Minutes and will be filed as an Appendix to these Minutes.</p> <p>Actions:</p> <p>a. Terms of Reference for DRASEN Victoria listed as an Agenda item at next meeting - Liz</p> <p>b. Collate results of Activities 1 and 2, provide summary to DRASEN Victoria group by end November and file as an Appendix to these Minutes - Liz</p>	Liz Tomazic/All
6	<p>Conclusion</p> <p>The major feedback from today's meeting was that participants regarded their involvement in this network as beneficial in that it provides opportunities for networking, sharing ideas, effort and resources, and minimising the risk of duplication. Those present agreed that the group's efforts ought to go towards developing a DRE Framework. It was also agreed that clarification needs to be provided around the aims, purpose and outcomes of DRANZSEN and those of State Action Plan 4. To this end, Mark Crowe and Marthese Kavanagh, MFB, provided the following synopsis:</p> <p>"The State Action Plan 4 aims to identify key partnerships to build the emergency management awareness and capability of young people. An ongoing community of practice that includes community education representatives from Victorian emergency services and first responder agencies has been established to meet this aim.</p> <p>This SAP 4 community of practice aims to build interagency relationships and share information around best practice to engage with young people as both learners and educators."</p> <p>DRANZSEN's aims are articulated in its Terms of Reference (previously supplied, but available on request from Liz if needed); further discussion of this item will be on the next meeting's Agenda.</p> <p>Those present suggested the best time for another meeting was early</p>	Liz, Mark & Marthese

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	<p>February 2017. In order to make best use of time available, they agreed to complete pre-meeting tasks as required.</p> <p>Actions:</p> <p>a. Next meeting date to be arranged for early February 2017 - Liz</p> <p>b. All appropriate tasks to be forwarded to DRANZSEN Victoria members by end of November 2016 - Liz</p>	
7	<p>Next meeting to be advised</p> <p>Meeting closed at 3.15pm.</p>	



Actions Summary

DRASEN Victoria Meeting

Meeting	Issue/Agenda Item	Action Description	Responsible	Due
2.11.2016	4 and 5	a. Terms of Reference for DRANZSEN Victoria listed as an Agenda item at next meeting b. Collate results of Activities 1 and 2, provide summary to DRASEN Victoria group and file as an Appendix to these Minutes	Liz Tomazic	a. Mid-January 2017 b. Late November 2016
"	6	a. Next meeting date to be arranged b. All appropriate tasks forwarded to participants	Liz Tomazic	a. Late November 2016b. Late November 2016